

RED
WHITE
&
BLUE
DAY



Sensory Ideas/EYFS Ideas

A-Z

- A** **Airplane.** Will it fly? Make a paper plane.
- B** **Build a boat.** Will it float? Test it out in the water tray.
- C** **Collage.** Provide a variety of resources for children to create a street party scene.
- D** **Den (Reading).** Create a den using a tent, fill it with cushions and put in books appropriate to the theme WWI/parties/celebrations (i.e. 'The Poppies Series' and 'Lily Peace' by Hilary Robinson.) Put in dolls and resources for children to recreate the stories. Provide tablets / laptops / a computer so children can watch accompanying short films.

Dress Up

- Nurse
- Soldier
- Airman
- Sailor

- E** **Experiment in the mud kitchen.** What could we serve at our street party?
Excavation. Bury related items in the sand, children to locate items – discuss and describe.
- F** **Feely Bags.** Place appropriate objects in a bag and get children to describe what they feel like and what they could be. Can you guess what our theme is?
- G** **Gingerbread soldiers, sailors and airmen.** Make and bake cookies.
- H** **Hop & Jump.** Using resources (i.e. PE benches), think about how you could you get across the muddy battlefield without touching the floor?



I I spy bottle. Fill a plastic bottle with rice and small appropriate objects. Ask the children to look at what is inside and describe what they can see.

J Junk Modelling.

- Provide resources for children to build their own tanks, spitfires or ships
- Build a trench
- Create a soldier, sailor or airman out of paper or fabric

K Keepsakes. Design and make poppy seed packs with a special Remembrance message. Fill with seeds. These can then be planted by the children or given to family, friends or care homes. Ask local garden centres to help by donating seeds.

L Lego. Recreating the story of street parties at the end of WWI.

Letters. During the First World war, letter writing was the main form of communication between soldiers and their loved ones. Soldiers wrote letters in spare moments, sometimes from front line trenches. The British Army Postal Service delivered around 2 billion letters during the war. Censorship dictated what servicemen were permitted to disclose in their letters. Receiving letters from family and friends was a vital morale booster.

Children rarely write letters so encourage them to imagine they are on the front line and ask them to write home to their family giving them a day in their life in the trenches.

For EYFS children, discuss what to write in their letter. Then children to 'write' their letter using mark marking. Finally explain to an adult what they have written.

M Modelling. Use clay; cardboard; resin or even plastic bottles to make great poppies. Be creative at up-cycling.

N Numicon. Can you think of different ways to pay for your street party cakes? Use the numicon to help you.

O Origami. Create tissue or red fabric to make paper poppies and build wreaths.

P Playdough.

- Create 1914-1918 soldiers, sailors and airmen
- Create foods you may serve at a street party
- Paper Mache
- Build a trench
- Create food items for the role play area

Pebble Painting. See our separate package on how to paint pebbles:

www.redwhiteblueday.co.uk/downloads/2018/RWB-2018-Activity-Pebble-Painting.pdf

- Q Questions.** Circle Time (PSHE) – Pose questions that relate to events during the WWI which could be applicable to modern day. Get the children talking. Why do people argue/fight in the playground? In war? How would you feel if you were a soldier going home? What would it feel like to know the war is over? Would it be hard to ensure rationing? Use our Rations Activity Package to learn about the things that were rationed during the war:

www.redwhiteblueday.co.uk/downloads/2018/RWB-2018-Lesson-Plan-Activity-4.pdf

- R Rice.** Create Red, White & Blue Day pictures using coloured rice.

Role Play.

- Street party
- A home on the home front during 1914 – 1918

- S Sand Art.** Create pictures of soldiers, sailors and airmen using coloured sands.

Sensory Tray. Find objects in the tray (under mud, shredded paper and sand). Can you work out what they are and what our theme is?

- T Thumbprints.** Finger Painting - Create pictures of a field of poppies.
- Tanks.** Build your own tank using junk modelling. What could you use for wheels to make it move?
- Toys.** Children could discuss the toys they have at home. Would they be the same as what mums, dads and grandparents played with? Display a selection of old fashioned toys from WWI, what do we notice?
- Telegrams.** Telegrams were sent by a telegraph machine. They were a fast way to send important news for people without telephones. When a telegram was ready it was placed in an envelope, addressed and handed to a uniformed delivery boy. Girls were also allowed to deliver telegrams during the war. One of the most important telegrams ever sent was to soldiers on the front line on 11 November 1918 to tell them the war was over. Discuss what methods of communication we use in 2018.
- U Unsung Heroes. Why were some animals so important during WWI?**
Create a small world tray with dogs (guard duties/carrying medical supplies), horses (transporting troops), pigeons (message carriers), donkeys (transporting equipment) – Talk about why they were used and encourage children to interact with the miniatures to tell the stories.
- V Vegetable Printing.** Create street party/poppies/WWI pictures using vegetable shapes to print.
- W (Small) World.** Recreate a street party using miniature figures to tell the story.
- X X-rays.** Although they had only been discovered in 1895, by the First World War radiographic technology was already widely used in medicine. Five mobile X-ray units were available at the Front, in addition to many of the casualty clearing stations and base hospitals. What forms of radiographic technology do we have in 2018 and how is it used?
- Y Yes! The war is over.** At the end of the war people held street parties to celebrate with children playing a variety of games including skittles. Create skittles using tin cans. Encourage children to design and write a number for each can. Play the game.
- Z Zigzag.** Soldiers built trenches in zigzag lines – Can you create your own zigzag patterns?

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