



WW1 Lesson Plan (for teachers)



Bridge from last lesson

None. This is designed as a stand-alone lesson for pupils in years 7 and 8.

Shared Learning Objectives

To understand how front line troops were fed in WW1 and to be able to identify and name five key facts about life at the Front.

Starter

What do you know about nutrition in WW1 (*discussion*).

What do you think a soldier in WW1 actually did all day (*discussion*).

Introduction

Watch the film and listen carefully to the commentary. The WW1 film lasts just over 4 minutes. It is set in the summer of 1917 and features a British soldier going about daily tasks. The WW1 soldier is making his meal.

Development

Q and A about the film. Here are a few ideas:

In the film the soldier is doing his own cooking. Does that surprise you? Why?

Name a meal which was popular with the troops.

Plenary

Write down the five facts you have learnt from this film, two which surprised you and, finally has your understanding of WW1 changed in any way. If so, how?

Prep

Research an area of WW1 that is of interest to you and present to class. You might want to think about WW1 uniform – how functional it was, or continue looking at catering – perhaps mass catering in field kitchens, or personal communications, remembering that there were no mobiles, no internet and no TV. Soldiers wrote letters!

Groups: Years 7 and 8

Type:

Date:

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Differentiation Strategies

Use Bloom's Taxonomy questioning to stretch and challenge more able students as well as supporting development of less able students answers.

Additional Educational Needs (AEN)

More able students: creative writing, art or drama around the subject. Possible themes; Slow progress of War leading to boredom at the Front, men learning to cook.

Less able students: study the script document and identify why does Jack cut the vegetables into small pieces, what ingredients were used in the biscuits, in what weather conditions does a hot meal matter most?

Resources

WW1

https://www.youtube.com/watch?v=Ff72NTk_MTO

Bloom's Taxonomy

http://scholar.google.co.uk/scholar?q=Blooms+taxonomy+questioning&hl=en&as_sdt=0&as_vis=1&oi=scholar&sa=X&ei=U0u-U5qaOsLI0AXZ8oHABw&ved=0CB4QgQMwAA

WW1 zip folder contains the accompanying script, which was prepared by Dr Andrew Robertshaw www.andyrobertshaw.com. Everyone involved in the preparation of this lesson plan would like to thank Andy for his phenomenal input to the project.



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For more information about RWBDay please visit redwhiteblueday.co.uk

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